

“Infusing Multicultural Literature and Character Education into Early Childhood Instruction”

This research studies the effects of incorporating multicultural literature and “character education” into the early childhood classroom. This study proves that a multicultural curriculum, which also includes elements of character education, can aid in enhancing the student’s knowledge of the world and helps him/her develop stronger critical thinking skills. This research draws mostly upon primary sources such as interviews and observation. Recent research has cited the benefits of incorporating multicultural literature and character education into the classroom. Unfortunately, the majority of this research is limited to middle and secondary school students. This study proves that character education and multicultural literature can be used effectively in the early childhood classroom.